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NOTES AND NEWS

The first volume of the *Report of the Commissioner of Education* for the current year was published early in December. This is the earliest date at which the report ever appeared. The directories of superintendents, college officers, and normal-school officers will be of value not merely as historical references, but as practical means of reaching the educational public. The volume also contains a statement of educational progress which is unusually full, especially with reference to movements in the various states of the United States. The reports of a number of commissions in various states are reported in full, and exhibit not merely the legislation actually consummated, but also the grounds on which this legislation was based. The reviews of foreign education are significant in the light which they throw on the problems which are under most vigorous discussion in this country, such, for example, as trade schools, moral training, and broadening of the scope of school activity.

During the Christmas week many educational meetings were in session. One of the very significant meetings which may have escaped the notice of many teachers was the meeting of Section L of the American Association for the Advancement of Science. Section L was organized four years ago for the purpose of taking up in a serious scientific way the study of educational problems. Its presidents have been Commissioner Brown, Professor Dewey, and Dean Russell. Its earlier meetings were devoted to general problems, especially those related to science teaching and to college organization. The meeting which was held in December was somewhat broader in its scope than the earlier meetings. Especial attention was given to the formulation of programmes for scientific investigations. Problems in statistical and experimental treatment of education were outlined very fully, and committees to take up some of these problems were organized.

A new journal bearing the title *The Journal of Educational Psychology* is announced under the editorial management of Messrs. Bell, Seashore, Bagley, and Whipple. The journal is to be published by Williams & Wilkins Co., of Baltimore, and is to contain material on all phases of mental development and experimental education. Journals of this type have been published in Germany for some time. The American journal which is to publish its first number in January certainly should attract the attention of teachers as a very definite contribution to the educational problem from the point of view of psychologists.